

SEMESTER-1

MULTIDISCIPLINARY COURSE (MDC)

Course Title: Local-self Government in India (3 Credits)

Course Description: The course has been framed in such a way that Students are to be acquainted with grassroots levels of administrative functioning in a decentralized Government system. The course is easily graspable for other interdisciplinary students also.

Course Objectives: To give an overall understanding of local self-governance in India. Students will be aware about decentralization and how Indian governance has been divided into three tier governance. To make students acquainted with local Administration and functionaries both in Rural and Urban areas.

Course Outcome: Students shall gain-

- An understanding of the importance of local self-governance and how its proper functioning can shape a greater social interest of local people.
- Understanding Prospects and Consequences of choosing right Local Representatives in grass root politics.
- It will create more interest by learning both theoretically and practically as grassroots level governance is the closest to people.

1. Evolution of Local Self Government in India and its Importance
2. The 73rd and 74th Constitutional Amendment of India
3. Formation, Tenure, Powers and Functions of local self-government: Urban(Municipality and Municipal Corporation), Rural(Gram Panchayat, Panchayat Samiti and Zilla Parishad) .
4. Compositions and Functions of Grass Root Level Institutions - Gram Sabha, Gram Sansad, Ward Committee , Borough Committee.
5. Role of Administrative Staff Related to Local Self Bodies in India : BDO, SDO and DM
6. Panchayati Raj in West Bengal : An Overview

Reading Lists:

R.N. Prasad, Urban Local self-Govt. in India, Mittal Publications, New Delhi,

S.R. Maheswari, Local Government in India, Lakshmi Narain Agarwal, Agra, 2010

R.P. Joshi and G.S. Narwani, Panchayati Raj in India, Rawat Publication, Jaipur, 2002

M.P. Dube and M. Padalia (ed.), Democratic Decentralization and Panchayati Raj in India, Anamika Publishers,

M.P. Sharma, Local Self Government

SEMESTER-II

Multidisciplinary Course Course(MDC)

Course Title: Politics and Environment in India

Objectives and Learning Outcomes: This course intends to introduce the learners on the significance of environment and politics evolved thereof on this issue at the global level. It traces the origin of Politics on Environment at international level and the response of the Indian State on it. The students will also learn about India's constitutional and legal perspective about the environment. They will also learn about judicial activism and civil society activism.

Unit-I: Relationship between Politics and Environment: From Stockholm to Paris ; Global Environmental Issues and Challenges- Global Warming , El-Nino, La Nina, Global Water Crisis, Food Security

Unit-II: Environment Legislations in India.; Constitutional and Legal Perspectives in India; Environmental Activism: The Role of Judiciary; National Action Plan on Climate Change, Public Interest Litigation related to Environment, Green Tribunal

Unit – III: Civil Society Activism and Environment; Civil Society Activism in India: Chipko& Silent Valley Movement, Anti-Dam Movement in India: A case study of Narmada BachaoAndolan , Ganga Action Plan.

Suggested Readings:

Dubash, N.K. (2013). The Politics of Climate Change in India: Narratives of Equity and Cobenefits. John Wiley and Sons, Ltd.

Gadgil, M., & Guha, R. (1994). Ecological Conflicts and Environmental Movements in India. Development and Change.

Kohli, K., & Menon, M. (2021). Development of Environmental Laws in India. Cambridge University Press.

Mallick. K. (2021). Environment Movements of India: Chipko, Narmada BachaoAndolan, Navdanya. Amsterdam University Press.

Swarnakar, P. (2019). Climate Change, Civil Society and Social Movements in India. In N. K. Dubash, India in a Warming World, Oxford University Press.

SEMESTER-III

MULTIDISCIPLINARY COURSE (MDC)

Course Title: Internal Security of India (3 Credits)

Course Description: The course has been framed in such a way that Students are to be acquainted with internal Security of India. The course is easily graspable for other interdisciplinary students also.

Course Objectives: To give an overall understanding of internal security Challenges in India. Students will be aware about internal security Challenges in India.

Course Outcome: Students shall gain:

- An understanding of importance of internal security in India and what are the major challenges to internal security in India
 - Understanding security Management in India
 - It will help a comprehensive awareness about internal security of India.
1. Definition of Internal Security , Major Challenges to Internal Security, Factor Responsible for Internal Security
 2. Definition and Categorization of Terrorism in India , Difference Amongst Terrorism , Insurgency and Naxalism
 3. Communal violence : Major Responsible Factors , Secularism in Indian Context - Historical background
 4. Organized Crime : Definition, and Different Types, : Money Laundering and Black Money
 5. Cyber security and Cyber Threats: Definition, Threats to India's Cyber Space, Steps Taken by the Government of India .
 6. Disaster Management: Definition, Types, Phases, Disaster Response in India , National Disaster Management Plan.

Reading Lists:

1. Challenges to internal security of India, Ashok Kumar, Vipul Anekant, McGraw Hill (India) Private Limited, 2021.
2. Internal Security, M. Karthikeyan, Pearson, 2017.
3. Internal Security of India, Aashievad Kumar, Disha Publication, 2021

4. Naxalism and Maoism in India, S.Narayan , Gyan Publishing House, 2014